

**Modelling single speech sounds (Multisensory Input modelling)**

Here are some ideas for helping children produce specific speech sounds:

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| Sound | What you see | What you hear | What you feel |
| P | Lips tight together | Short, quiet, popping sound. Pop the bubbles p,p,p | Feel short blast of air on back of hand |
| B | Lips together | Short, noisy sound. Bouncing ball..b,b,b | Short blast of air on hand. Touch neck to feel voice. |
| M | Lips together | Long, noisy motorbike noise’.  ‘mmm’ yummy food | Place finger on nose to show air goes down the nose. |
| N | Slight smile. Lips apart | Long, nasal sound  /nnnn/ ‘like an aeroplane’ | Place finger on nose to show air goes down the nose. |
| T | Show teeth, slight smile | Short, quiet tapping sound. Dripping tap t, t, t | Feel tongue behind teeth. Child perhaps licks something off behind top teeth to feel where tongue goes |
| D | Show teeth, slight smile | Short, noisy, banging sound. Drum goes d,d,d | As for /t/ (above) |
| K | Open mouth. Tongue down at the front, and up at the back | Short, quiet sound. /k/k/k/ clicking camera or castanets | Feel tongue move at the back of the mouth. |
| G | Open mouth. Tongue down at the front, and up at the back | Short, noisy sound. /g/g/g/ like gurgling water | Feel tongue move at the back of the mouth. |
| S | Smile. Teeth together | long, quiet, hissy sound. Like a snake. | Feel air on back of hand |
| F | Top teeth touching bottom lip | long, quiet, ‘fizzy’ sound | Feel air on back of hand. Slowly let out a balloon and feel the air – ‘a bit like how we make /f/’ |
| Sh | Very rounded lips | Long, quiet sound. ‘shhh, baby is sleeping’ | Feel air on back of hand |
| L | Tongue up behind top teeth. Little smile | Long, singing sound. ‘La la la’. ‘Licking a lolly’. | Feel tongue behind teeth. Voice on. |