

Welcome Back!

This term is set to be another tricky one, with covid related challenges, however, we can think of each term as an opportunity to reset, and consider how we can improve our practice.

We hope the tips we provide in these fact sheets, give you simple ideas that are easy to implement.

Receptive Language Processing

INATTENTIVE

Some students may appear to miss instructions.

To cue in, use the pupil's name **at the start**.

e.g. "Year 10, James, tell your partner 3 things that..."



AVOIDANT

Some students find direct demands anxiety-inducing.

For these young people, try depersonalising demands, using terms like "everybody", "class" etc.