

# Safeguarding Briefing

February 2026

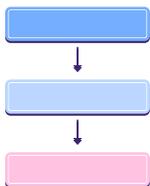


Firstly, a huge thank you to everyone for completing the S175 LSCP Audit - we had 100% completion across Primary and Secondary. Further details will be shared once the LSCP Quality Assurance process has been completed.

Don't forget, Thursday 5<sup>th</sup> February is [Mind's Time to Talk Day](#).



## Updates from the Education Safeguarding Team



### Bladed Article and Offensive Weapons Guidance

This guidance is to support and advise schools on the appropriate actions to take when an offensive weapon or knife is found on a student or on school premises, and to develop a consistent and coherent multi-agency response to sanctions for an offensive weapon across the local area.

[Guidance doc](#)



## Bitesize

Don't forget to look at our [Bitesize training](#) library to support staff, governor and DSL CPD. Training includes: **Neglect; Professional Curiosity; Online Safety & AI; Low-Level Concerns**

 Download the slides and adapt

or

 Click the YouTube link on Slide 1 and watch it as a video presented by the Education Safeguarding team.

## Sutton Contact Sheet



This has recently been updated - please note this is a **live document** so is regularly changing. Do not download it. You can find it in Commonly Asked Questions:

[Sutton Contact Information](#)

## Self-Harm Protocol

The protocol sets out what to do in the event of a disclosure or concerns about a young person self-harming or with suicidal ideation:



**LSCP MANAGEMENT OF  
YOUNG PEOPLE WHO  
SELF-HARM OR HAVE  
SUICIDAL IDEATION**  
FOR ALL STAFF AND VOLUNTEERS WORKING WITH CHILDREN  
AND YOUNG PEOPLE IN SUTTON

In the case of acute need (red):

1. **ALWAYS** contact CAMHS SPA first on 0203 513 3800 (option 1)
2. For safeguarding concerns, where there are other factors around parenting capacity, environmental factors, and/or development needs:
  - Contact CFCS as well on 0208 770 6001 or
  - Allocated social worker (if applicable)

Obtain consent where possible.

Please find the full protocol [here](#) which **must be read alongside** [Sutton LSCP Threshold Guidance](#) - Mental/Emotional Health Level 3 or Level 4



## Restrictive Interventions Readiness Checklist

To support you with the changes to *Restrictive Interventions, Including Use of Reasonable Force, In Schools* (which must be in place by April):

 [Restrictive Interventions Readiness Checklist](#)

## DEADLINE

Monday 23<sup>rd</sup> February - Please remember to fill in the [Education Safeguarding Team - School Survey 2025-2026](#)



## Events and Training

### Termly Locality and Education Meetings

 17 **4<sup>th</sup> March** [meet.google.com/fyh-sjsr-mba](https://meet.google.com/fyh-sjsr-mba) +44 20 3937 3648 PIN: 690215370

 17 **11<sup>th</sup> March** [meet.google.com/jds-bnch-txf](https://meet.google.com/jds-bnch-txf) +44 20 3956 7869  
PIN: 893379194

These meetings will now be chaired by Shelley Carroll, Service Manager. Please note, you only need to attend **one** of these meetings.

### Free Webinar: Youth Voice in sex and relationships education, NSPCC Talk Relationships (Secondary Schools)

The NSPCC's Talk Relationships service is holding a free webinar on involving young people in the delivery of sex and relationships education. The webinar will cover the importance of youth voice as part of a whole-school approach and practical information on implementing youth voice in secondary education settings.

 17 **12<sup>th</sup> February at 4pm** [Register here](#)

### The National County Lines Coordination Centre Online Conference - County Lines and Sexual Exploitation - Free

This conference will feature subject matter experts presenting on critical topics such as children in care, missing children, and adultification. Attendees will have the opportunity to participate in multi-agency discussions and engage directly with representatives from leading organisations, including Missing People, Crimestoppers, and The Children's Society. Together, we aim to share knowledge, strengthen partnerships, and develop strategies to protect vulnerable children from harm.

 17 **18<sup>th</sup> March 9am-4pm**

[Select tickets – National County Lines Coordination Centre Online Conference 2026 - County Lines and Child Exploitation – Online Event](#)

## Training From the Education Safeguarding Team



<https://suttontraining.event-booking.org/>

Select 'Cognus Safeguarding' in the category section

## Words Matter - How to communicate with children so they thrive



[Free online course](#) for teachers, parents and carers and any adults around children.



## Free Suicide Prevention Training



[Zero Suicide Alliance](#)

## Free Applied Suicide Intervention Skills Training from PAPYRUS

Papyrus has received funding to run a 2-day ASIST course.

17 16-17th February (09:00 - 17:00)

Capital City College,

Westminster Campus, 76 Vincent Square, London, SW1P 2PD

The key objectives of ASIST (Applied Suicide Intervention Skills Training):

- To consider personal and societal attitudes to suicide
- To learn the most widely used suicide prevention model in the world
- To recognise, and act on, the signs that someone is having thoughts of suicide
- To seek a shared understanding of the reasons for thoughts of suicide and identify reasons for living
- To review current risk and develop a joint plan to keep someone safe from suicide, signposting for further help and community resources as needed.



**To register your interest:** [https://forms.office.com/pages/responsepage.aspx?id=dGSpWikRgE6huqM3cGgYg9F8C6i2MfNGvyWdSjpCry9UQ08xWFNDV0xFQU5SVkU1WkwxMkxITBBMS4u&route=shorturl&utm\\_campaign=41749743-Health%2C%20safety%20and%20wellbeing&utm\\_content=528895207&utm\\_medium=social&utm\\_source=linkedin&hss\\_channel=lcp-43443](https://forms.office.com/pages/responsepage.aspx?id=dGSpWikRgE6huqM3cGgYg9F8C6i2MfNGvyWdSjpCry9UQ08xWFNDV0xFQU5SVkU1WkwxMkxITBBMS4u&route=shorturl&utm_campaign=41749743-Health%2C%20safety%20and%20wellbeing&utm_content=528895207&utm_medium=social&utm_source=linkedin&hss_channel=lcp-43443)

## Sutton LSCP Child Protection Training Workshops

**Child Protection Refresher** - 17<sup>th</sup> February 2026

**Child Protection Awareness** - 19<sup>th</sup> March 2026

For details and to book, click [here](#)



## The CSA Centre - Free webinars

Until July 2026, the CSA is holding **free online sessions** to support safeguarding partners to reflect, plan and lead the implementation of the recommendations for safeguarding partners in England, set out in the 2024 [National review into child sexual abuse within the family environment](#). Each workshop will take a closer look at the recommendations.

 **Book onto an individual session:**

**Thursday 12th March** - [Workshop 3: Enquiries and investigations](#)

**Thursday 21st May** - [Workshop 4: Assessment of people presenting risk of sexual harm](#)

**Wednesday 17th June** - [Workshop 5: Talking to children](#)

**Monday 13th July** - [Workshop 6: Health](#)



## Guidance & Protocol Updates and Consultations



Department  
for Education

### Child Protection Authority consultation

The government is consulting on the Child Protection Authority (CPA), a national body to improve child protection. The CPA is envisaged as an expert, accurate and decisive body that makes the multi-agency child protection system clearer, more unified and ensure there is ongoing improvements through effective evidence-based support.

The consultation is open to education professionals, safeguarding partners, voluntary and community organisations, local authorities, inspectorates, families and those with an interest in child protection. **The consultation closes on 5 March 2026.** Feedback will help shape the future of child protection in England.



[CPA Consultation](#)



Department  
for Education

## Mobile Phones in Schools

The government has published [new guidance](#) for schools on how they can prohibit the use of mobile phones throughout the school day.

- It explains how to develop, implement and maintain a policy that prohibits the use of mobile phones in school.
- ‘*Communicating your policy for prohibiting the use of mobile phones in schools to parents*’ has guidance on how to communicate with parents about your policy and facts and figures to support discussions.

Although this guidance is not statutory, the DfE has been quoted as saying: “*immediate action will include **Ofsted checking school mobile phone policy on every inspection...**(they) will examine both schools’ mobile phone policies and how effectively they are implemented **when judging behaviour during inspections.**” (Quote from Schools Week, 19<sup>th</sup> Jan)*



## Updates from Partners



**Sutton LSCP**  
Local Safeguarding  
Children Partnership

### Prevent Referral Form

The National Prevent Referral Form can be found [here](#) and in Commonly Asked Questions.

Education  
Wellbeing  
Service

### Education Wellbeing Service - new webinars - Secondary

[Secondary schedule](#)   [Y11-13 exam stress](#)

[Supporting Siblings of children with SEND](#)

Education  
Wellbeing  
Service

### Education Wellbeing Service - new webinars - Primary & EYFS

[EYFS - Starting Early](#)

[Supporting Siblings of children with SEND](#)

**SAFER  
NEIGHBOURHOODS**  
LOCAL POLICE, LOCAL KNOWLEDGE

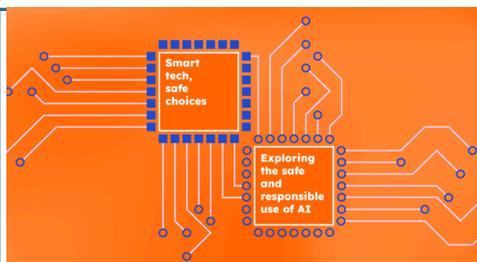
### [Sutton MET Police Safer Neighbourhoods Teams - Contact Details](#)



[Safer Neighbourhood Teams](#)



## Resources



### Online Safety Week & Safer Internet Day - 10<sup>th</sup> February

Steve is getting ready for Online Safety Week and is encouraging everyone to join in. This year’s theme is: *Smart tech, safe choices – Exploring the safe and responsible use of AI*

[Resources for schools and parents](#)

## Children's Mental Health Week - 9<sup>th</sup> - 15<sup>th</sup> February



The theme for Children's Mental Health Week 2026 is **'This is My Place'**, and the aim is to support the systems around children and young people to **help them feel they belong**.

Resources for lessons and assemblies, and resources for families: [🌐 CMHW2026](https://www.place2be.org.uk/cmhw2026)

## New NSPCC Campaign & Video

[Help young people navigate the challenges of being online](#)

The NSPCC is asking professionals to:

▶ Share the film & start a conversation with young people

📧 Promote the message in your newsletters



## Post-16 Training



JACE provides training and apprenticeships for young people [🔗 Jace Course Guide](#)

## Let's Talk About Anxiety: Animation and Teacher Toolkit (Ages 11-13)

A new resource for teaching about anxiety. It offers tips on how to manage feelings of anxiety when they arise and helps to explain that anxiety is a normal emotion.

[🌐 Let's talk about anxiety: animation and teacher toolkit : Mentally Healthy Schools](#)



**Anna Freud**  
Mentally Healthy Schools



## Breck Foundation Resources - Online Grooming

The charity works nationally with schools, parents and professionals to improve understanding of online harm, gaming-related grooming and digital resilience

[🌐 Breck Resources | Breck Foundation](#)



Inspiration



## Question of the Month

### TRUE or FALSE?

A Child Missing Education (CME) is a child with very low attendance.

Click [here](#) for the answer



Congratulations!

Congratulations to **Abbey Primary School** for successfully gaining a **Young Carers in Schools Award**, awarded by Carers Trust and The Children's Society - what an amazing achievement!



## Sharing Good Practice

During our safeguarding reviews, the team saw some excellent examples of:

**Assertiveness and boundary-setting by young pupils at Robin Hood Infants School.** EYFS and KS1-aged children use the acronym 'WIBIT' to start sentences to set boundaries and support restorative conversations.

**Anonymous and discreet reporting at Wilson's School.** There is a form on the school's website for sharing concerns. If pupils are late for school, they have the option to select '*Safeguarding reason – I would like to talk to an adult*' on the sign-in system. This is a discreet means of accessing support if they have missed the morning tutor session.

**Weekly signposting and updates for families - Bandon Hill Primary School's *Bandon Hill Bulletin*** has a dedicated 'Families' section with signposting to local and national support, and safeguarding updates. Past newsletters are accessible on the website to refer back to.



***If you feel sad or someone hurts you, you can use WIBIT to tell them how you feel and what you want, like 'when you pushed me, I felt sad because...I would like you to...' I use it sometimes and it really helps.***

KS1 pupil at Robin Hood Infants School explaining how they set boundaries and speak up when something isn't right.



## Thank you!

Don't forget to reach out to the Education Safeguarding Team if you have any questions:

[Education Safeguarding Team Contacts](#)



Next briefing: Wednesday 3<sup>rd</sup> March 2026