



Safeguarding Briefing

May 2026



Dear colleagues,

We have a bumper edition this month due to the Easter break. Please block out some time to read through and share with DSLs and staff.



Updates from the Education Safeguarding Team



Education Untapped Podcast

2025 saw the development of our [Reflective Safeguarding Supervision Offer](#).

Now we are proud to launch our new **Education Untapped Podcast** – *'The importance of protecting yourself and others when working in safeguarding roles'*

 Listen here: <https://www.cognus.org.uk/about-us/education-untapped-podcast/>



New Bitesize - Staff Wellbeing & Boundaries

 [Bitesize Safeguarding Training Videos and Accompanying Slides](#)



Thank You For Completing Our Annual Survey

Please find our responses here: [You said, We did for schools and partners 2025-2026](#)

New Staff Induction Training



You will be aware that the LSCP requested that all staff should complete the following on induction:

- [Sutton LSCP Fire Safety E-learning](#)
- [Sutton LSCP Learning from SCRs E-learning](#)
- [Sutton LADO E-Learning](#)

There has been an additional ask from the LSCP, as part of the work that is taking place around embedding the **Child Sexual Abuse Strategy**:

To ensure that the Communicating with Children Guide is provided to all staff at induction, and is available in all settings, to support practitioners to have sensitive, child-centred conversations which can open a door to communication for a child:

[Communicating with children | CSA Centre](#)

To add the Centre of Expertise's free e-learning course to all induction and training programmes:

[eLearning | CSA Centre](#)

Please also familiarise yourselves with the Centre of Expertise's Signs and Indicators as a tool to identify and record concerns of child sexual abuse:

[Signs and indicators of child sexual abuse | CSA Centre](#)

Please share with staff in briefings or CPD sessions and include in the next review of your Safeguarding and Child Protection Policy.



Court/Prohibitive Orders

Please remember to check all court orders e.g. prohibitive steps orders, for end dates.

1. If they are out of date, contact the parent and check if there is a new order and **obtain a copy**
2. If there is not a new order and they feel they need one, signpost parent to One Stop Shop, details can be found on: [Sutton DASS | Cranstoun](#)

Bruising in Children - Mongolian Blue Spots

Mongolian Blue Spots are a type of pigmented birth mark. They are typically flat and blue in colour and typically appear on the lower back or buttocks. They are generally present at birth or soon after. **These are not to be confused with non-accidental injury.**

Please note: Do not take photos of marks. Always use body maps.

 For more information: [Congenital dermal melanocytosis and Mongolian spots](#)




Primary to Secondary Safeguarding Information Transfer Morning

 Tuesday 23rd June, 8:30am-1:30pm

 Trinity Church, Wallington

Primary DSLs:

 Primary DSLs, choose a [timeslot](#)

 Complete the following [form](#) and share a copy with the new school on the transfer morning

Secondary DSLs:

•• Check this [form](#) and update if needed



Sexual Behaviours Traffic Lights - Updated

Brook has updated its Traffic Lights® guidance about responding to sexual behaviours, supporting professionals to understand a broader range of behaviours, including digital ones:
[CPD: Brook Sexual Behaviours Traffic Light Tool \(RSE\) Course](#)



Preventing and Responding to Self-Harm in Schools Programme - Free



This programme is free to two members of staff from each participating primary or secondary school and includes:

- One free place on our **Responding to Students Who Self-Harm training**. This is a 3-hour training for pastoral and support staff who work directly with young people at risk of, or known to be, self-harming.
- One free place on our **Preventing Self-Harm: A Leadership Approach for Schools training**. This is a 1-day training for school leaders, including headteachers or principals, senior mental health leads, deputy and assistant heads, SENCos, and designated safeguarding leads.

 [Free Self-Harm Training Programme for Schools | Anna Freud](#)



The CSA Centre Free Webinars <https://www.csacentre.org.uk/event-categories/webinar/>



Filtering Support for DSLs - LGFL



As outlined in KCSIE, the **Designated Safeguarding Lead** holds the lead responsibility for online safety, including overseeing filtering and monitoring.

LGFL has updated its [45-minute self-service training](#) to help you understand the DSL's key role in helping to keep your school compliant and your pupils safe.



Single Central Record - Free Webinar

[Getting the Single Central Record Right - EduShield](#)



Training From the Education Safeguarding Team

<https://suttontraining.event-booking.org/>

Select 'Cognus Safeguarding' in the category section



Guidance & Protocol Updates and Consultations



Working Together to Safeguard Children

An updated Working Together to Safeguard Children has been published, introducing significant changes to how agencies work together. The guidance strengthens expectations around anti-discriminatory and anti-racist practice. Harms such as coercive control, child sexual abuse and teenage relationship abuse are given greater emphasis.

↓ **Download the new version here:** <https://www.gov.uk/government/publications/working-together-to-safeguard-children--2>

▶ Andrew Hall has created a **10-minute video** introducing the changes: [Watch the video here](#)

📄 The NSPCC has produced a [summary](#) of the changes



New Sutton LSCP Threshold Guidance

The [Sutton LSCP Threshold Guidance](#) has been updated significantly:

📖 Read through the document and familiarise yourself with the **new language and thresholds**.

✏️ Refer to this **every time** you write a referral to Sutton CFCS



Home Office

Martyn's Law - The Terrorism (Protection of Premises) Act - Statutory guidance

The Home Office has now published **statutory guidance** on the requirements of Martyn's Law for all settings. This is available at [The Terrorism \(Protection of Premises\) Act 2025 - GOV.UK](#).

To further support the education sector, the DfE will be publishing a non-statutory explainer guidance in May 2026 which will seek to explain the specific implications of the law for education settings.



Stronger Protections for People with Allergies in Schools

Proposed changes to statutory requirements on supporting children and young people with medical conditions and allergies mean that, for the first time, schools must:

- stock spare adrenaline auto-injectors for use in emergency situations
- provide allergy awareness training for all staff - covering recognition of symptoms, emergency response and the use of adrenaline devices - alongside improved incident recording and lessons learnt processes
- have a comprehensive policy for supporting children with medical conditions, including Individual Healthcare Plans to record specific arrangements for individuals like an allergy management plan

[Stronger protections for children with allergies in school](#)



Updates from Partners



Cogmus
No Limits on Learning

Job Vacancy:

Education Lead, Multi-Agency Child Protection Team

Cogmus' Multi-Agency Child Protection Team (MACPT) is seeking an enthusiastic Lead Education Adviser with educational experience and expertise to join the team. This team sits within Sutton's new Family Help model under the Families First Partnership (FFP) programme.

For details and to apply, see: [Current Vacancies – Cogmus](#)

The **deadline** for receipt is **5pm on Friday 8th May**. Candidates are requested to be available for interview on Monday 18th May.

Mental Health Awareness Week 11th - 16th May

Share the following local events with your communities:

[Community Hub Programme for Adults & Older People](#)

[Unity Junction Programme for Children & Young People](#)

YOUR COMMUNITY HUB IS BACK AT TAZZA!
WORKING TOGETHER FOR MENTAL HEALTH AWARENESS

ACTION



For yourself, for someone else, for all of us.

MENTAL HEALTH FOUNDATION
MENTAL HEALTH AWARENESS WEEK
11 - 16 May 2026





Domestic Abuse Support for CYP

WeMatter is Victim Support's digital groupwork recovery service for children and young people aged 8–17 who have been affected by domestic abuse within their parent/guardian's relationship or family home. Our free and confidential support is available to CYP living anywhere in England. Note: consent is required and the child must not be living with the perpetrator.

 [Referral form](#)

Education
Wellbeing
Service

EWS Summer Term Parent Webinars

 [EYFS & Primary Leaflet](#)

 [Secondary Leaflet](#)




SEND Local Offer Coordinator

Hello, I'm Elaine Noakes, recently appointed as the Local Offer Coordinator. With lived experience of SEND, I'm committed to making information clearer and easier to access. Your school is always welcome to contact me, and the Local Offer is there to support you, your pupils, and families whenever it's needed: [Sutton's SEND Local Offer](#) | [Sutton Information Hub](#).



New LADO referral form

There is a **new online form** for LADO referrals:

 [Agency reporting form for allegations against staff and volunteers working with children and young people in the London Borough of Sutton](#)

If you wish to have a consultation before making a referral, contact the Duty LADO on 0208 770 4776 or email LADO@sutton.gov.uk

KNIFE CRIME

Awareness Week

Knife Crime Awareness Week 18-24 May

Two pledges have been created for signing - one by parents and the local community, and one by schools and organisations. Organisations that sign the pledge will receive a certificate.

[Knife Crime Awareness Week](#)



Resources

Centre of
expertise
on child
sexual abuse

Implementing a Whole School Approach to Child Sexual Abuse

Step by step guidance to help early years settings, schools and colleges improve their response to child sexual abuse.

[Implementing a whole school approach to child sexual abuse](#)

New Talk PANTS Videos

The NSPCC has published a new series of Talk PANTS videos for **ages 3-5, 5-7, 7-11 and SEND**





[PANTS resources for schools and teachers | NSPCC](#)



New Videos from NSPCC's Voice of Online Youth Group

A new four-episode YouTube series from Childline shows how the service can help young people navigate the online world. Influencers play a game to predict how young people will respond to statements about online life, covering issues such as AI, screen time and online safety.

 **Share** 'Where We Stand' and **start a conversation** with young people about their views and experiences - perhaps in assembly or Form Tutor Time.  'Where We Stand' on [Childline's YouTube channel](#)

Understanding Harmful Sexual Behaviour, Violence and Misogyny by Children - New Publication

The Youth Justice Board has published an Evidence and Insights Pack that brings together evidence on harmful sexual behaviour, misogyny and violence carried out by children across England and Wales. **The evidence advocates for early intervention and school-based education centred on consent and healthy relationships.**



 [Read the report here](#)




A Healthy Influence? Children's Exposure to Appearance-Changing Products Online - Report

The Children's Commissioner has published a report about children's exposure to targeted online adverts.

Key findings:

- 78% young people reported that being exposed to appearance changing products online had a negative impact on self-esteem.
- 41% of children have seen prescription-only weight loss drugs online (despite an advertising ban on these drugs).
- Black (46%) and Asian (35%) children are more likely than white children (24%) to see products that claim to lighten skin.
- Boys (43%) were more likely than girls (32%) to see supplements for muscle building.

 [Read the report here](#)

? Consider how the findings from the report could be used to inform your RSHE/PSHE curriculum & wider work.



Question of the Month

Which of the following terms in the new Sutton LSCP Threshold Guidance replaces the previous tier 2 'Early Help'?

- A. Early Support and Family Help
- B. Early Family Support
- C. Immediate Protection



Sharing Good Practice

During our safeguarding reviews, the team saw some excellent examples of:

- **Safeguarding support prominently displayed on Sutton Grammar School's website.** The website's layout and navigation captures the attention of users - safeguarding information and support stands out and is easy to access.
- **Pocket-sized support cards at Wallington County Grammar School:** Students have cards that fit in their internal blazer pocket that contain in-school and external support service contact details.
- **A Wellbeing Removal Card system at St. Philomena's Catholic High School for Girls.** Students can discreetly show a card to their teacher during lessons and move to a pre-agreed safe space. This aligns with recommendations in Sutton LSCP's new Child Sexual Abuse Strategy.



Having worked in other boroughs I would like to say that Safeguarding in Sutton is extremely good. DSLs are well supported by the Education Safeguarding and the MASH team who are approachable, professional, knowledgeable and understanding. - DSL Feedback on Annual Survey



Thank you!

Don't forget to reach out to the Education Safeguarding Team if you have any questions:

[Education Safeguarding Team Contacts](#)



The next briefing will be: Wednesday 3rd June