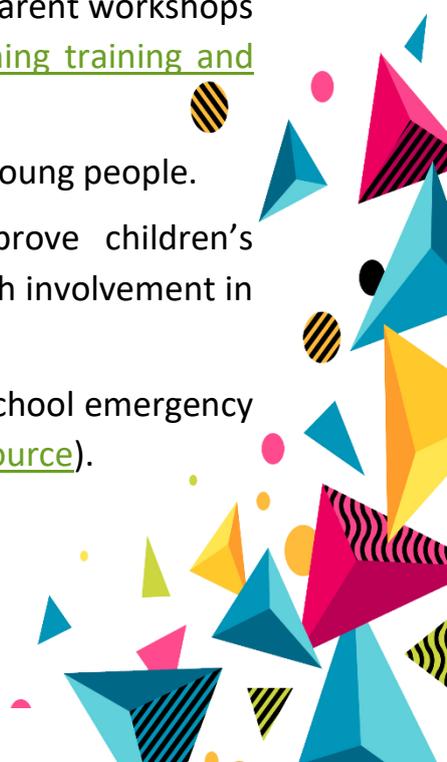
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How we support pupils, schools and families

- Providing consultation and advice concerning children and young people to parents, teachers and other professionals, to support them in better understanding them and meeting their needs.
 - Carrying out assessments of the needs of children and young people to provide clarity about any difficulties they may be experiencing, and to advise on appropriate interventions.
 - Making psychological expertise and understanding available to professionals working with children and young people, especially in schools and early years settings.
 - Providing advice on a wide range of additional needs, including specific learning difficulties, general learning difficulties, ADHD, speech and language difficulties, social communication difficulties and ASD, emotional, social and behavioural difficulties, and issues arising from mental health needs.
 - Providing statutory psychological advice concerning the Special Educational Needs of children and young people in the context of multi-agency assessments.
 - Support and supervision for key people in schools and other settings including ELSA supervision, supervision for senior leaders and other professionals.
 - Training and development work, including staff INSET, parent workshops and bespoke training packages (please see our [upcoming training and events](#) and [brochure](#) for additional information).
 - Undertaking direct therapeutic work with children and young people.
 - Supporting schools and the local authority to improve children's emotional wellbeing and experiences of learning through involvement in strategic work.
 - Providing responsive crisis support service following a school emergency – Critical Incident work (please see [Critical Incidents resource](#)).
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