

ABOUT US

Educational Psychologists (EPs) work with children and young people aged 0-25 in a variety of educational settings to improve educational outcomes and well-being.

All EPs have a postgraduate qualification in psychology, such as a Masters or Doctorate qualification, and all are registered with the Health and Care Professions Council (HCPC). We also have several trainees working in the team each year who are working to complete their Doctorates and who may be linked to your child's school. Trainees are supervised by an HCPC registered EP.

CALL BACK SERVICE

Parents/carers and young people aged 16 and over are now able to contact the Educational Psychology Service for a call back. This service provides a one-off consultation about a concern you may have. The EP will discuss your concern, and may recommend strategies or signpost you to additional resources. This IS NOT a referral into the service, and you will not receive a written report.



You can use the QR code to log your interest.

EDUCATIONAL PSYCHOLOGY SERVICE INFORMATION SHEET

- EPs apply their knowledge of psychological theory and research to promote inclusion of all and to support the solving of complex problems.
- In schools this is often related to concerns about an individual pupil, but EPs are skilled in working systemically with organisations.

- Cognus Educational Psychology Service uses consultation as their model of service delivery. This means that we will seek to engage parents/carers as well as school staff in identifying the concern at hand as well as possible solutions.
- Inclusion and putting the needs of the child first and the centre of everything we do is very important to us.

WHAT WE DO



- A school or college may suggest an EP becomes involved if there are concerns about a student's learning, emotional well-being, social skills, engagement with learning, attendance or behaviour.
- We might work with a young person on their own or as part of a group intervention.
- We also deliver training and supervision for staff.



EPs may do some or all of the following:

- Observations in class
- Talk to key people involved: parents/ carers, educational staff, and other professionals
- Gain the young persons views and carry out activities which identify their strengths and any areas for development
- Provide a written summary of involvement or agreed strategies

EP requests



In Sutton, EPs are commissioned by schools who buy a package of hours. It is the decision of the SENCO how they use this time, in collaboration with the school EP.

For further info



Please see the [Cognus website](http://www.cognus.org.uk) for other resources and useful information about the service.

Feedback



We always welcome feedback from parents/carers who have had involvement with the service. Please [click the link here](#) if you wish to provide feedback.