

Building Stronger Foundations

Educational Psychology Support

Each BSF school will be allocated an EP to support with implementing relational approaches. The EP and Virtual School will hold an initial consultation to help the lead team with creating a development plan which be reviewed mid-way through the year.

The school will also be allocated EP hours to support the lead team with implementation of the plan. The below list provides examples of how the EP hours could be used and this list is not exhaustive.

- **Consultations with the lead team** to support the planning, direction, and implementation of the development plan.
- Facilitating a SLT meeting using a PATH which is a creative planning tool to collaboratively **develop a shared vision of a trauma-informed school**.
- Supporting the lead team with **adapting the behaviour policy** (once staff have attended the workshop).
- Working with the lead team to **increase parental engagement/support** e.g. workshops.
- **Upskilling staff groups through trainings** on a range of relational topics (emotion coaching, relationships, co-regulation and de-escalation, consequences and repair).
- Setting up **supervision staff groups** and modelling frameworks such as solution circles.
- **Provide observation of classes and follow up consultation** to offer advice on developing relational practices.
- **Drop-in surgeries for individual teachers** to discuss young people who have experienced trauma and ways to apply relational practice in the classroom.
- **Training and supervision for pastoral staff** on delivering trauma-informed interventions.