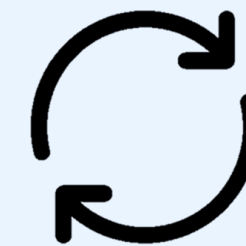
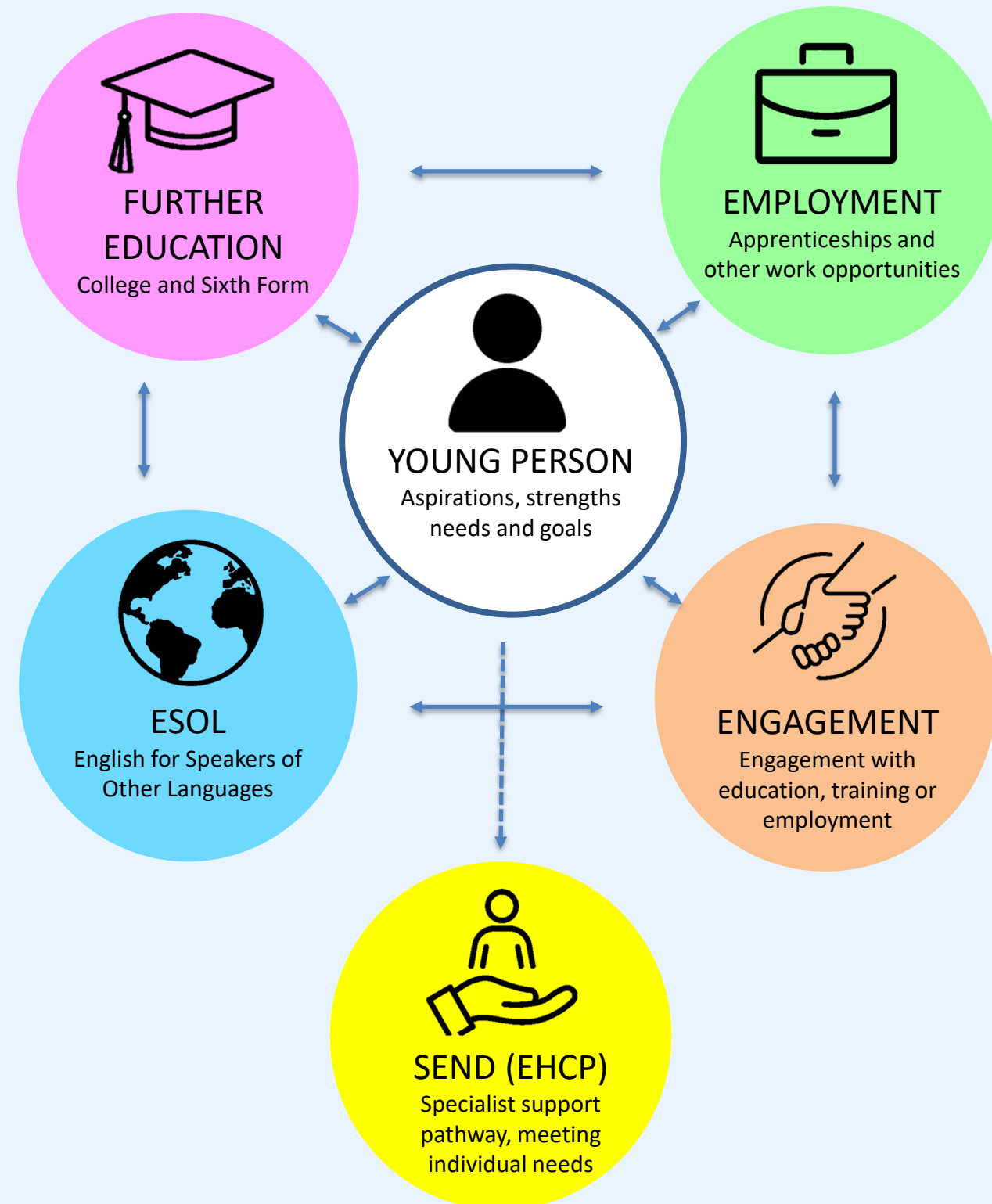




Aspiration to Destination pathways

Aspiration to Destination Pathways



PATHWAYS ARE NOT LINEAR

Young people may move between pathways as their circumstances, attainment, wellbeing and aspirations develop and change.

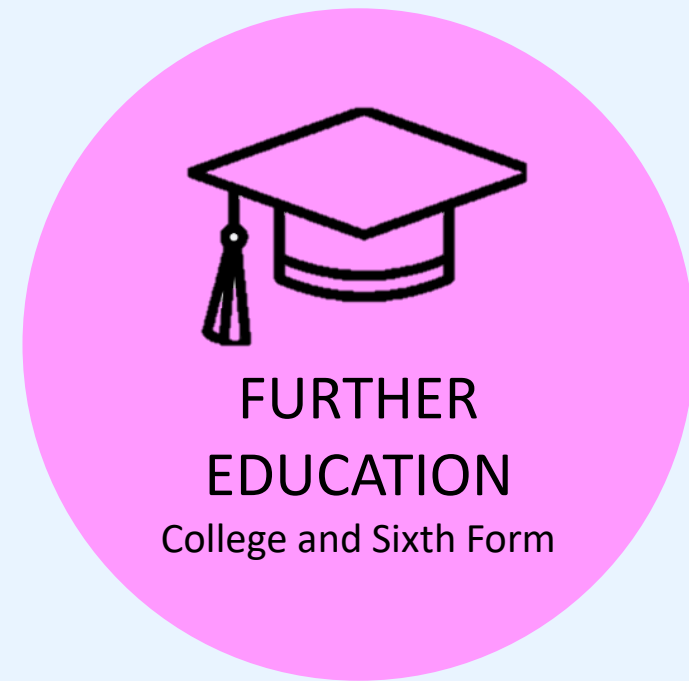
Pathways typically begin in Year 10



THE SEND (EHCP) PATHWAY

This pathway adopts a specialist SEND approach, with child-centred progression opportunities reviewed regularly through partnership working and Annual Reviews. Progression is dependent on the level of support outlined within the young person's EHCP.

Further Education Progression Pathway



0	No Identified Post 16 Goal	No current identified learning goals.
1	Exploring Aspirations	Beginning to discuss future aspirations and interests through careers conversations, PEP meetings, school careers guidance and support from professionals. Deciding which subjects/ courses might support my future career choices.
2	Researching opportunities	Exploring college, sixth form or other formal training options. Attending open days, taster sessions and provider events.
3	Application Stage	Identifying suitable courses and providers. Completing and submitting applications for Post-16 education.
4	Transition Preparation	Preparing for the move into post-16 education through transition planning, enrolment activities, interviews, induction events and arrangements for any required support.
5	Enrolled and Participating	Enrolled and regularly attending college, sixth form or another education provider. Engaged in learning and working towards qualifications and longer-term progression goals.

Employment Progression Pathway



- | | | |
|---|----------------------------------|--|
| 0 | Career Exploration | Beginning to discuss jobs and career interests |
| 1 | Career Planning | Engaging with careers guidance, exploring opportunities and creating a CV. |
| 2 | Employability Development | Building work readiness and employability skills through activities such as work experience, careers coaching and interview preparation. |
| 3 | Active Job Search | Completing and submitting CVs, job applications and apprenticeship applications to employers. |
| 4 | Recruitment Engagement | Attending interviews and recruitment activities. |
| 5 | Employment Secured | Job offer or apprenticeship secured, with successful progression into employment or training. |

ESOL Progression Pathway



0	Exploring Future Options	Discussing education opportunities, aspirations and longer-term goals, including ESOL pathways and future learning options.
1	Building English Skills	Completing online learning through Flash Academy and engaging in JusTLearn induction sessions to develop English language skills and confidence.
2	Applications	Submitting an ESOL college application for a January or September start and participating in ESOL community or youth groups while awaiting enrolment.
3	Transition to College	Attending college open days and visits to become familiar with the learning environment, staff and support available.
4	Active ESOL Participation	Enrolled on and regularly attending an ESOL course, developing English language skills and working towards agreed learning outcomes.
5	Progressing Beyond ESOL	Completing an ESOL qualification and progressing to the next stage of learning, further education, training or employment opportunities

SEND (EHCP) Progression Pathway



0	Adulthood Planning	Future aspirations discussed and preparation for adulthood outcomes identified. EHCP updated.
1	Destination Planning	Discussion with EHCP coordinator about Post 16 destinations. Consults sent to appropriate provisions/ supported internships are explored
2	Exploring provision	Attending post-16 events, open days and visits at consulted colleges to learn more about available options. Attend information evening if applying for supported internship.
3	Applications Submitted	Submit application for preferred courses at consulted colleges or supported internship.
4	Supported Transition	Enhanced transition support and planning in place to prepare for a successful move into post-16 education.
5	Engagement and Progression	Engaged in post-16 provision and progressing towards Preparation for Adulthood outcomes and longer-term goals.

Engagement Progression Pathway (NEET- Y12 onwards)



0	Early Contact	Early, limited contact with professionals. No current identified career or learning goals.
1	Exploring Options	Engaging with carer/ social worker/ VS advisor and beginning discussions about strengths, interests and future pathways.
2	Service Engagement	Accessing specialist support services, including mentoring, Borough NEET team and DWP provision.
3	Skills Development	Participating in employability activities, short courses and work experience opportunities e.g. Kings Trust/ CSCS/ Participation Service.
4	Transition planning	Attending college open days. Visiting providers or employers. Finalising applications for college, training or apprenticeships.
5	Sustained Destination	Attending education, training or employment. Working towards qualifications or employment goals.